

# Final Report 2015-2016 - Fox Hollow EL

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**

You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$32,032	N/A	\$33,937
Distribution for 2015-2016	\$50,512	N/A	\$59,448
Total Available for Expenditure in 2015-2016	\$82,544	N/A	\$93,385
Salaries and Employee Benefits (100 and 200)	\$42,600	\$0	\$38,121
Employee Benefits (200)	\$0	\$0	\$4,253
Professional and Technical Services (300)	\$0	\$0	\$1,000
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$4,297
General Supplies (610)	\$2,144	\$0	\$1,742
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$37,800	\$0	\$1,239
<b>Total Expenditures</b>	<b>\$82,544</b>	<b>\$0</b>	<b>\$36,959</b>
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$5,774

## Goal #1

### Goal

Fox Hollow will continue to focus on improving reading scores so that 10% of below level readers will increase their reading level by one year's growth by the end of the school year.

## Academic Areas

- Reading

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Dibels, Guided Reading Levels, SAGE Tests

**Please show the before and after measurements and how academic performance was improved.**

Data was taken throughout the year on DIBELS and Guided Reading Levels. End of year scores show that 60% of 1st graders who received reading interventions made one year's growth by the end of the year. 57% of 2nd graders, 50% of 3rd graders, 50% of 4th graders, 40% of 5th graders, and 50% of 6th graders who received reading interventions made one year's growth by the end of the year. SAGE tests showed an increase in 4th and 5th grade ELA scores.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Hire 4 Reading Assistants to run Tier 2 intervention programs.

**Please explain how the action plan was implemented to reach this goal.**

Four reading aides were hired to work with students who had been identified as reading below level. These students were included in small group, level 2 support instruction to increase their reading competency.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire 4 Reading Assistants to run Tier 2 Intervention programs	\$28,000	\$0	2763.74
General Supplies (610)	Purchase general supplies for reading intervention	\$1,000	\$0	Actual Use
	Total:	\$29,000	\$0	

## Goal #2

### Goal

Fox Hollow will increase the school Math Benchmark average to 80% or higher by the end of the school year.

## Academic Areas

- Mathematics

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Jordan School District Benchmark Tests

**Please show the before and after measurements and how academic performance was improved.**

Data on Benchmark testing was taken throughout the year. Scores were stored in Mastery Connect and discussed as a regular item on PLC agendas. Benchmark average scores representing percentage of students passing are as follows:

K - pre: 42%, post: 84%  
1st - pre: 42%, post: 73%  
2nd - pre: 29%, post: 78%  
3rd - pre: 23%, post: 74%  
4th - pre: 23%, post: 68%  
5th - pre: 33%, post 72%  
6th - pre: 31%, post 75%

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Grade levels will use PLCs to establish RTI programs for struggling students. Pay a teacher to run a morning math enrichment class using Khan Academy.

**Please explain how the action plan was implemented to reach this goal.**

PLC's on each grade level implemented RTI programs to support students struggling in math. These students were identified by analyzing available math data. To the extent possible, interventions were geared toward individual student needs. A math enrichment class was offered to any student who wanted to attend.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Pay a teacher to run Khan Academy math program.	\$2,400	\$0	00000



Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Pay teachers to run Fun Science and Robotics Classes.	\$4,800	\$0	3119.59
General Supplies (610)	Purchase general science lab supplies so student can have hands on experiences with science.	\$1,144	\$0	1,239
	Total:	\$5,944	\$0	

## Goal #4

### Goal

Fox Hollow will develop a school climate and culture of differentiation. This goal is on-going year to year.

## Academic Areas

- Technology
- Fine Arts

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Participation in Fine Arts and Technology Experiences

**Please show the before and after measurements and how academic performance was improved.**

Fox Hollow encouraged students to pursue interests in fine arts and technology by sponsoring artist in residence programs and early morning art classes.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Pay teacher to run early morning art class. Provide Artist in Residence Experiences. Provide Arts Integration Professional Development. Purchase additional technology hardware and software to increase individualization of instruction. Hire a climate culture aide to facilitate Leader in Me for the school. Hire a climate culture aide to facilitate Art programs to assist in behavior modification programs. Use \$5000.00 to Hire a Climate/Culture Assistant to run the following programs: Leader in Me. Leader in me teaches students the 7 habits of successful students. Art Behavior Modification program. Art Behavior Modification Program works with children whose behavioral excesses are disruptive to school and classroom instruction. Art programs are used as a positive experience celebrating good school and classroom behavior. (NOTE: Due to program error which adds Behavior Component cost twice, the information for the Behavior Component is entered into the Expenditure section)

**Please explain how the action plan was implemented to reach this goal.**

Fox Hollow focused on creating an improved culture and climate in the school. This was largely done through enrichment programs such as Artist in Residence and art behavior modification program. Virtually every student in the school had access to and participated in at least one, but many times both of these programs.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire 1 Early Morning Art Teacher - \$2400 Hire 1 Climate/Culture Assistant to run Leader in Me and Behavior Program - \$5000	\$7,400	\$0	7377.73
	Total:	\$7,400	\$0	

**Goal #5**

**Goal**

Fox Hollow will improve student access to relevant technology.

**Academic Areas**

- Technology

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Student to computer ratio for the school.

**Please show the before and after measurements and how academic performance was improved.**

New computer equipment was purchased to make technology more accessible for students. Teachers use computers on mobile carts and in stationary labs for a variety of instructional and enrichment applications.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Purchase additional technology devices for student use.

**Please explain how the action plan was implemented to reach this goal.**

New computer equipment was purchased to make technology more accessible for students. Three mobile computer labs are available for teacher use, also stationary labs for a variety of instructional and enrichment applications and two mobile labs reserved for testing. Fox Hollow is focusing on purchasing more Chrome Books as a cost effective way to put technology into the hands of more and more students. The focus right now is providing these to grades 4-6. Teachers have been integrating more technology applications into their instruction.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Use all unspent Land Trust funds from this year and all carry-over funds from previous years to purchase Technology for student use.	\$37,800	\$0	36,959
	Total:	\$37,800	\$0	

**Increased Distribution**

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

All increased distribution will go to Goal 5 to improve student access to technology

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

The School Community Council approved the additional funds to be spent on increasing student access to technology.

**Publicity**

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2015-04-09

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2015-05-25	Heather Gross	NOTE: Goal #1 - May be helpful to include specific items planning to purchase for reading intervention. NOTE: Goal #3- May be helpful to include specific items planning to purchase for science. MUST BE FIXED: Goal #4- Behavioral Component total should show in the total box. \$5000, not \$0. NOTE: Goal #5 and Increased Distribution- May be helpful to include specific technology planning to purchase with these funds.
2015-07-01	Nadine Troxel	See above comments. Please make appropriate adjustments.

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