

School Plan 2019-2020 - Fox Hollow EL

School Plan Approved

School Plan Approval Details

Submitted By:

Nadine Page

Submit Date:

2019-06-26

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2019-06-10

District Reviewer:

Nadine Page

District Approval Date:

2019-06-26

Board Approval Date:

2019-05-14

Goal #1 Goal

Fox Hollow will continue to focus on improving reading scores. In Kindergarten, 65% of student will be at or above proficiency on FSF by end of year; in first grade 75% of students will be at or above proficiency on NWF-CLS by end of year; in 2nd grade 65% of students will be at or above proficiency on DORF fluency; in 3rd grade 75% of students will be at or above proficiency on DORF fluency; and the average proficiency rate for RISE ELA 3rd-6th graders will be at or above 45%.

Academic Areas

- Reading

Measurements

DIBELS benchmark tests will include First Sound Fluency (FSF), Nonsense Word Fluency-Correct Letter Sound (NWF-CLS), and Dibels Oral Reading Fluency (DORF). RISE is the end of year state test for English Language Arts for 3rd through 6th graders. Intermediate measures for RISE include guided reading levels and SRI testing, as well as district benchmark tests.

Action Plan Steps

1. Core instruction will be improved through teacher professional development and PLC standards-based planning time. Substitute teachers will be hired, to facilitate grade-level planning time.
2. Core instruction and supplemental instruction will be strengthened through weekly PLC time during contract hours when assistants will provide instruction to students. This will happen one day a week, and 5 assistants will be hired to provide enrichment to each class during PLC time.

3. Four reading assistants will be hired to run tier 2 intervention programs. One additional reading assistant will be hired to work with students in the DLI program.

Expenditures

Salaries and Employee Benefits (100 and 200)	Substitutes for standards/assessment-based planning time = \$3,000; 5 PLC aides for 6 hours/week = \$15,360; 5 reading assistants at 17 hours/week = \$50,000	\$68,360
	Total:	\$68,360

Goal #2 Goal

Improve math RISE growth scores from 50th to 55th %ile from 2018 to 2019 RISE scores for 3rd through 6th grade.

Academic Areas

- Mathematics

Measurements

Math benchmark scores will improve 10% from last year's scores for the same cohort of students (2018 to 2019 scores).

Action Plan Steps

- One teacher will be sent to NCTM Conference and will be asked to share concepts learned.
- Online interventions will be used to practice fluency (REFLEX, Sumdog Math) and core standards (Iready Math, ALEKS Math).

Expenditures

Professional & Technical Services (300)	NCTM Conference registration will be paid for one teacher	\$370
Software (670)	Online interventions to support math fluency	\$3490
	Total:	\$3860

Goal #3 Goal

Fox Hollow will increase science proficiency SAGE scores by 5% from 2018 to 2019 for grades 4-6. 4th grade will increase from 50% to 55%; 5th grade will increase from 41% to 46%; and 6th grade will increase from 50% to 55%.

Academic Areas

- Science

Measurements

Grade level PLCs will create and use common formative assessments to measure student mastery on science standards.

Action Plan Steps

- Lab materials will be purchased for science experiments and demonstrations that teach core standards.
- Teachers will be given professional development to strengthen reading comprehension, especially in the context of STEM subjects.
- Text will be purchased to support core instruction.

Expenditures

Professional and Technical Services (300)	Seven teachers will be sent to ULA Conference.	\$770
General Supplies (610)	Science text and lab materials for demonstrations and experiments to teach core standards in science	\$2,900
	Total:	\$3,670

Goal #4 Goal

Fox Hollow will develop a school culture of differentiation and enrichment.

Academic Areas

- Technology
- Science
- Fine Arts

Measurements

Students with RISE scores of 4 will show growth above the 50%ile in grades 4-6. Office Referrals based on recess behavior will drop 50% from Spring 2018 to Spring 2019.

Action Plan Steps

1. Assemblies focusing on advanced content in literature and fine art will be presented.
2. Scholarships will be offered to teachers for obtaining the ESL endorsement.
3. 1 Aide will be hired to support teachers who are providing ELD time for WIDA level 1-4 ELL students.
4. Teachers will be paid to run two before-school programs, science and robotics.
5. Teachers will be trained in positive behavior intervention supports.
6. One teacher will be paid to run a before-school art program.
7. One aide will provide a lunch recess art program.
8. Two teachers will be paid to run a before-school choir program.

Behavioral Component

Behavioral/Character Education/Leadership Component	Teachers will be trained in positive behavior intervention support for core and tier 2 behavior instruction that will improve the academic focus in each classroom. Trauma PD program will be purchased and staff will be trained by special education team. Cost = \$3,250.	
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Expenditures

Salaries and Employee Benefits (100 and 200)	Special ed personnel will train staff of trauma PD program \$1500. 1 ESL aide will be hired to provide support for teachers providing ELD time for ELL students at levels 1-4 on WIDA at a cost of \$5,000. Two teachers will be paid to provide before school science & robotics classes at a cost of \$14,000. One before-school art program will be run by a teacher at a cost of \$4,000. One before-school choir program will be run at a cost of \$4000. One aide will be paid to run a during school lunch program at a cost of \$3,100.	\$31,600
Professional and Technical Services (300)	2 teachers will be awarded a scholarship to receive the ESL endorsement at a cost of \$1500. Trauma PD will be purchased at a cost of \$1750	\$3,250
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Students will be provided with assemblies to enrich the fine arts and literature at a cost of \$1,500	\$1500
	Total:	\$36,350

Goal #5 Goal

A group of teachers and administration will attend a professional development workshop and train the faculty on information learned at the workshop.

Academic Areas

- Reading
- Mathematics
- Technology
- Science
- Fine Arts
- Social Studies

Measurements

Teachers and administration will select a workshop targeting explicit instruction as a high-effect strategy designed to improve student learning that includes learning targets and success criteria. Based on this workshop and school-wide professional development implemented following team and administrator attendance, school-wide growth scores in in RISE and DIBELS will improve by at least two percentile points. (Oral reading fluency and accuracy will be measured K-6.)

Action Plan Steps

1. The leadership team will select a conference that focuses on explicit instruction including learning targets and success criteria.
2. The leadership team will determine teachers to attend the workshop.
3. The teachers and administration who attend the workshop will provide professional development to the faculty, including integrated peer coaching, to improve explicit instruction at Fox Hollow school-wide.
4. Administration and the school leadership team will assess implementation of explicit instruction including learning targets and success criteria through peer coaching cycles and lesson data collection.
5. Administration will measure an increase in overall school growth in RISE and DIBELS.

Expenditures

Professional and Technical Services (300)	Teachers will be sent to MTTS and RTI conferences.	\$4,800
	Total:	\$4,800

Goal #6 Goal

Fox Hollow will improve student access to relevant technology.

Academic Areas

- Technology

Measurements

Student access to online interventions will allow differentiated instruction specifically targeting tier 2 deficits and enrichment for students who master grade level concepts early. Both of these populations will show growth at at least 2 percentile points beyond current levels on RISE and DIBELS.

Action Plan Steps

More devices will be purchased, based on shortages in grades and retiring outdated devices. Cost = \$30,008.

Subscriptions to current supplementary programs in content areas will be reviewed and renewed as needed. Additional products may be recommended by the leadership team. Cost = \$2,500.

Expenditures

Technology Related Hardware/Software (< \$5,000 per item) (650)	chromebooks, iPads = \$30,508; supplementary software = \$2,500.	\$33,008
	Total:	\$33,008

Summary of Estimated Expenditures

Salaries and Employee Benefits (100 and 200)	\$111,760
Professional and Technical Services (300)	\$9,190
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$1,500
General Supplies (610)	\$2,900
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$33,008
Software (670)	\$3,490
Total:	\$150,048

Funding Estimates

Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$150,048
Total ESTIMATED Available Funds for 2019-2020	\$150,048
Summary of Estimated Expenditures For 2019-2020	\$150,048
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional funds will be allocated toward the acquisition of technology to improve student access to Chrome books and iPads. Technology specifically improves goal #1, as online interventions can provide tier 2 support and 1:1 devices allow assessment, research, writing and other standards based learning for English Language Arts. Acquisition of technology supports goal #2 in the same way; students access interventions and standards-based core instruction with 1:1 devices. Goal #3 is enhanced as students access research and simulations through 1:1 devices. Goal #4 is enhanced as students are able to receive differentiation through online supports that individualize instruction, research for extension work, and participate in enrichment.

Publicit

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

Council Plan Approvals

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Amendment

Need to amend this school plan?

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