

Final Report 2018-2019 - Fox Hollow EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Carry-Over from 2017-2018	\$0	N/A	\$0
Distribution for 2018-2019	\$103,254	N/A	\$109,140
Total Available for Expenditure In 2018-2019	\$103,254	N/A	\$109,140
Salaries and Employee Benefits (100 and 200)	\$72,800	\$71,705	\$61,211
Employee Benefits (200)	\$0	\$0	\$5,726
Professional and Technical Services (300)	\$3,000	\$0	\$4,710
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$5,000	\$6,396	\$1,687
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$15,000	\$15,884	\$20,850
Software (670)	\$5,000	\$4,965	\$4,965
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$100,800	\$98,950	\$99,149
Remaining Funds (Carry-Over to 2019-2020)	\$2,454	N/A	\$9,991

Goal #1 Goal

Fox Hollow will continue to focus on improving reading scores so that 10% of below level readers will increase their reading level by one year's growth by the end of the school year.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS, Guided Reading Levels, SAGE Tests

Please show the before and after measurements and how academic performance was improved.

Grade	# Below	% with Typical Growth
Kindergarten	71	28%

First	61	59%
Second	41	61%
Third	31	65%
Total	204	49.5%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Four Reading Assistants will be hired to run Tier 2 intervention programs. One additional Reading Assistant will be hired to work with students in the DLI program. School assemblies focusing on reading, writing and storytelling will be presented.

Please explain how the action plan was implemented to reach this goal.

Several reading instructional assistants were hired to implement Tier 2 intervention programs at Fox Hollow Elementary. There were 204 students who scored below Benchmark at the beginning of the year based on our assessments. At the end of the year, 101 of those students, or 49.5%, made typical or better growth based on their DIBELS (Acadience) Pathways of Progress. This exceeds our goal of 10% of our below level readers making one years growth based on the DIBELS (Acadience) Pathways of Progress growth formula.

We spent \$54,228.28 with our reading assistants and with our DLI assistant. We participated in many school-wide assemblies, but we did not use School LAND Trust money to pay for these expenditures.

Expenditures

Salaries and Employee Benefits (100 and 200)	Four Reading Assistants to run Tier 2 intervention programs. One additional Reading Assistant will work specifically with students enrolled in DLI.	\$40,000	\$54,228	As described
Professional and Technical Services (300)	Assemblies focusing on reading, writing and storytelling will be presented.	\$3,000	\$0	As described
Total:		\$43,000	\$54,228	

Goal #2 Goal

Improve Math benchmark scores by 10% by providing additional support to students in grades 1-3.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Comparison of last year's Math benchmark scores to current year's scores will be used to determine progress toward goal.

Please show the before and after measurements and how academic performance was improved.

Grade	2017-2018 Post Test	2018-19 Post Test	Percent of Improvement
First	73%	73%	0%
Second	80%	80%	0%
Third	75%	73%	-2%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Two Assistants will be hired to run Tier 2 intervention programs for Math.

Please explain how the action plan was implemented to reach this goal.

Fox Hollow Elementary hired three math instructional assistants to provide Tier 2 interventions for students who were struggling to learn math concepts. The amount, \$6259.22, was spent to pay for these instructional assistants. No significant progress in student growth was gained as measured by the 2018 post-assessment in comparison to the 2019 post assessment.

Expenditures

Salaries and Employee Benefits (100 and 200)	Two assistants will be hired to provide Tier Two support to students in Math curriculum in grades 1-3: \$16,000.	\$16,000	\$6,259	As described
	Total:	\$16,000	\$6,259	

Goal #3 Goal

Fox Hollow will increase science SAGE scores to reach or exceed State average by the end of the school year.

Academic Areas

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE test scores

Please show the before and after measurements and how academic performance was improved.

Grade	2018 FH %	2018 State %	2019 FH Average	2019 State Average
Fourth	50%	47%	834	839
Fifth	41%	52%	836	840
Sixth	52%	52%	851	851

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will be paid to run two before-school programs: science and robotics. The science program will focus on various areas of science with an emphasis on hands-on learning. The robotics class will focus on programming and coding.

Please explain how the action plan was implemented to reach this goal.

Two teachers were paid to implement before-school science activities involving Fourth, Fifth, and Sixth Graders in various areas of the science curriculum with an emphasis on hands-on learning. A focus in the robotics class involved coding and programming the robots.

The data shows that Fox Hollow Elementary reached the SAGE state average in Science at the end of the school year in grade 6 and almost reached the SAGE state average in grades 4 and 5.

Expenditures

Salaries and Employee Benefits (100 and 200)	Teachers will run before school science and robotics programs.	\$4,800	\$7,148	As described
	Total:	\$4,800	\$7,148	

Goal #4 Goal

Fox Hollow will develop a school climate and culture of differentiation and enrichment.

Academic Areas

- Fine Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Participation in Fine Arts experiences.

Please show the before and after measurements and how academic performance was improved.

Teachers and students participated in both before school and lunch period art classes.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Pay one teachers to run early morning art classes. Provide Arts Integration Professional Development. Continue to fund a Climate and Culture Aide to facilitate art programs to assist in enrichment and behavior modification programs. The Art Behavior Modification Program works with children whose behavioral excesses are disruptive to the school environment and classroom instruction. Art programs are used as a positive experience celebrating good school and classroom behavior.

Please explain how the action plan was implemented to reach this goal.

Fox Hollow Elementary has continued to provide arts integration professional development by funding a before-school art class taught by a classroom teacher and by utilizing a Climate and Culture assistant who facilitates an art program during the lunch period. This art behavior modification program is used as a positive experience by celebrating good classroom behavior of students whose behavior may sometimes be disruptive.

The teacher and the assistant were paid \$1818.80 and \$2251.96 respectively, for a total of \$4070.76.

Expenditures

Salaries and Employee Benefits (100 and 200)	Climate and Culture Aide: \$5,000 Morning Art Teacher \$7,000. Total \$12,000	\$12,000	\$4,070	As described
	Total:	\$12,000	\$4,070	

Goal #5

Goal

Fox Hollow will improve student access to relevant technology.

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Improved student to computer ratio for the school. Purchase and implementation of quality software to enhance instruction in core areas.

Please show the before and after measurements and how academic performance was improved.

Prior to this purchase, we were not one-to-one with technology and students. We are closer to achieving this goal with this additional purchase.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

More devices will be purchased to help bring Fox Hollow closer to it's one to one goal. A teacher task force will research the best available computer software to aide in the instruction of reading, writing, math, and science. The teacher feedback will be gathered to assess the effectiveness of the devices and programs purchased.

Please explain how the action plan was implemented to reach this goal.

Fox Hollow Elementary is striving to improve one-to-one student access to relevant technology by purchasing Chromebooks, iPads, and software programs for students in grades K-6. The software programs purchased included Learning A-Z and Reflex Math. A total of \$20,849.14 was spent on technology using School LAND Trust monies.

Expenditures

Technology Related Hardware/Software (< \$5,000 per item) (650)	Chromebooks/iPads K-3: \$7,500. Chromebooks/iPads 4-6: \$7,500	\$15,000	\$15,884	As described
Software (670)	K-3 Software: \$2,500 4-6 Software: \$2,500	\$5,000	\$4,965	As described
	Total:	\$20,000	\$20,849	

Goal #6
Goal

A group of teachers and administration will attend a professional development workshop.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers will be selected by the principal to attend this workshop.

Please show the before and after measurements and how academic performance was improved.

The administration selected interested teachers to attend these conferences.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers who attend the professional development will then train other teachers at Fox Hollow in best practices learned from the training.

Please explain how the action plan was implemented to reach this goal.

Two groups of teachers from Fox Hollow Elementary attended conferences to improve their instruction in the areas of Reading, Writing and Math. Four teachers attended a RTI Innovations in Education conference in Salt Lake City and \$1905.70 was spent on registration for the event. Other teachers attended a Get Your Teach On conference and \$4491.00 was spent to cover expenses for registration, travel and per diems. The total cost for these 2 conferences was \$6396.70. These teachers have followed up by training other teachers at Fox Hollow Elementary with the best practices learned from the trainings.

Expenditures

Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$5,000 for conference participation.	\$5,000	\$6,396	As described
	Total:	\$5,000	\$6,396	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If increased distribution is more than the estimate, we will increase the number of technology devices we purchase to get closer to a one-to-one ratio of devices to students.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional money was spent on technology devices to help us achieve our goal of one-to-one ratio of devices to students.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-17**

Council Plan Approvals

17	0	5	2017-04-11

No Comments at this time

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