School TSSA Goal and Plan

Reflect on 2019-2020 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

At Fox Hollow teachers are focused on high quality instruction and doing what's best for students. The TSSA plan from last year set goals around the district and state literacy goals to increase literacy performance using district programs-Heggy, state programs-Acadience (for all grade levels) and instructional coaches to work with teachers and PLCs. Two instructional coaches were hired to work with faculty members to assist in the implementation of strategies such as engagement. Teachers collaborated and selected strategies to implement during PLCs. We are going to continue to use two instructional coaches to continue to work with teachers on using high yield strategies during Tier I instruction and provide professional development for faculty members.

2020-2021 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting


<table>
<thead>
<tr>
<th>AREA</th>
<th>%</th>
<th>AREA</th>
<th>%</th>
<th>AREA</th>
<th>PTS</th>
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<tbody>
<tr>
<td>Achievement ELA</td>
<td>43.4</td>
<td>Growth ELA</td>
<td>42.4</td>
<td>Achievement</td>
<td>27</td>
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<td>Achievement Math</td>
<td>46.6</td>
<td>Growth Math</td>
<td>41.7</td>
<td>Growth</td>
<td>23</td>
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<tr>
<td>Achievement Science</td>
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<td>Growth Science</td>
<td>40.7</td>
<td>EL Progress</td>
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<td></td>
<td></td>
<td>Growth of Lowest 25%</td>
<td>51.8</td>
<td>Growth of Lowest</td>
<td>13</td>
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<tr>
<td>HIGH SCHOOLS ONLY</td>
<td>%</td>
<td></td>
<td>%</td>
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<td>ACT 18+</td>
<td></td>
<td>Readiness Coursework</td>
<td></td>
<td></td>
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<td>4-Yr. Graduation Rate</td>
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<td>Postsecondary</td>
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POINT SUMMARY

<table>
<thead>
<tr>
<th>TOTAL POINTS</th>
<th>68</th>
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<tbody>
<tr>
<td>1% INCREASE</td>
<td>69</td>
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</tbody>
</table>

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Fox Hollow is working towards the goal of improving literacy in all grades. Using effective teaching and learning strategies (component #2) and following District and state goals as our guide Fox Hollow will:
Maintain the % of kindergarten students proficient from BOY to EOY
First grade students - reduce the percentage of students well below benchmark by 42% from BOY to EOY
Second grade students - reduce the percentage of students well below benchmark by 25% from BOY to EOY
Third grade students - reduce the percentage of students well below benchmark by 32% from BOY to EOY
Fourth-Sixth grade - 60% of students will show growth from BOY to EOY on reading SLO

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐ EL Year of TSI (1, 2, 3, 4)
TSI SCHOOLS -- Targeted School improvement Goal --
School goal(s) specifically addressing TSI subgroup(s):

Implementation of classroom interventions to address individual needs of SPED students
60% of SPED students will increase their reading growth using BOY to EOY Acadience benchmarks

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching
See detailed information regarding coaching within the Framework

Coaching Budget Worksheet (Optional)
Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

<table>
<thead>
<tr>
<th>Instructional Coach (Name and Email)</th>
<th>T&amp;L $</th>
<th>OTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linnea Ockey <a href="mailto:rachel.ockey@jordandistrict.org">rachel.ockey@jordandistrict.org</a></td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>Aubri Moench <a href="mailto:aubri.moench@jordandistrict.org">aubri.moench@jordandistrict.org</a></td>
<td>☑</td>
<td>☑</td>
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</table>

How will you use coaching to address your school goals?

Description
Coaches will work with teachers throughout the year to improve instruction, work in PLCs, and build relationships among students and staff.

Action Steps
- Provide professional development on coaching cycle to faculty
- Provide professional development and support for coaches on coaching
- Purchase needed materials for coaching professional development

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist

<table>
<thead>
<tr>
<th>ESL Endorsed</th>
<th>In Progress</th>
<th>COMMENTS</th>
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<tbody>
<tr>
<td>Linnea Ockey (<a href="mailto:rachel.ockey@jordandistrict.org">rachel.ockey@jordandistrict.org</a>)</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>Jodie Ball (<a href="mailto:jodie.ball@jordandistrict.org">jodie.ball@jordandistrict.org</a>)</td>
<td>☑</td>
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</table>

How will your TSI Team use coaching to address TSI subgroups?

Description
The TSI Team will share ideas and strategies to support SPED students in Tier I.

Action Steps
1. Professional development on effective engagement/intervention/instructional strategies
2. Provide time in the schedule for SPED students to receive additional support from classroom teachers
3. Implement effective use of technology in the general education classroom
4. SPED teachers will work with general education teachers to help meet needs of SPED students

Is this component implemented within your school land trust plan?
YES
Trust Land Goal #1 is to continue to focus on improving reading scores as identified by Acadience and RISE.

**JSD Board TSSA Framework:** Schools will promote continual professional learning.

**JELL Alignment:** 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

### Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

#### How will you use professional development to address your school goals?

**Description**

Professional development will be provided to the faculty throughout the year focusing on Tier I instruction. Additional PD will take place to address needs identified by teachers.

**Action Steps**

1. Professional development will focus on high yield strategies, student engagement, and interventions for Tier I instruction.

#### TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

**Description**

Professional Development will focus on improving Tier I instruction of core standards, student engagement, and interventions.

**Action Steps**

1. Provide PD on effective intervention strategies to use in Tier I instruction.
2. Teachers will participate in coaching cycles with school coaches
3. Provide additional time and support for SPED students through explicit skill-based interventions

Is this component implemented within your school land trust plan?

**YES**

**Description**

Trust Land Goal #1 and #2 is to continue to focus on improving reading and math scores

**JSD Board TSSA Framework:** Schools will promote continual professional learning.

**JELL Alignment:** 1.5. District and Schools encourage and support innovation and continuous learning

### Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

#### How will you use school-based initiative(s) to address your school goals?

**Description**

Continue to move toward 1:1 technology

**Action Steps**

1. Use technology as a tool to enhance interventions and enrichment
2. Teach students computer test taking strategies
3. Increase teacher capacity with effective use of technology
TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description
Technology will be used as a tool for instruction to specifically meet identified needs of SPED students.

Action Steps
1. Teach students computer test taking strategies
2. Use technology as an instructional tool to provide specific interventions that address identified goals on SPED students’ IEPs
3. Increase teacher capacity with effective technology instruction

Is this component implemented within your school land trust plan?

YES

Description
Trust Land goal #4 is to continue to improve student access to technology

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

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<thead>
<tr>
<th>Object Code</th>
<th>Expense Type</th>
<th>Brief Description</th>
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<tbody>
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<td>100</td>
<td>Salaries</td>
<td>salaries for coaches-Aubri Moench, Linnea Ockey, stiped for leadership team, substitutes for PD</td>
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<td>300</td>
<td>Purchased Prof &amp; Tech Services</td>
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<td>580</td>
<td>Travel</td>
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<tr>
<td>600</td>
<td>Supplies and Materials</td>
<td>Continue to build 1:1 technology, software and purchase misc supplies to support coaching and PD</td>
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**TOTAL PROPOSED BUDGET** $155,092.53

**ALLOCATION** $139,350.85

**Carry Over from 2019-2020** $15,741.68

**TSI ALLOCATION (If Applicable)**

**DIFFERENCE** $0.00