

School TSSA Goal and Plan

School: Fox Hollow Elementary

2020-2021 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2019-2020 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

At Fox Hollow teachers are focused on high quality instruction and doing what's best for students. The TSSA plan from last year set goals around the district and state literacy goals to increase literacy performance using district programs-Heggerty, state programs-Acadience (for all grade levels) and instructional coaches to work with teachers and PLCs. Two instructional coaches were hired to work with faculty members to assist in the implementation of strategies such as engagement. Teachers collaborated and selected strategies to implement during PLCs. We are going to continue to use two instructional coaches to continue to work with teachers on using high yield strategies during Tier I instruction and provide professional development for faculty members.

2020-2021 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2018-2019.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	43.4	Growth ELA	42.4	Achievement	27
Achievement Math	46.6	Growth Math	41.7	Growth	23
Achievement Science	52.7	Growth Science	40.7	EL Progress	5
		Growth of Lowest 25%	51.8	Growth of Lowest	13
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	68	1% INCREASE	69		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Fox Hollow is working towards the goal of improving literacy in all grades. Using effective teaching and learning strategies (component #2) and following District and state goals as our guide Fox Hollow will:
 Maintain the % of kindergarten students proficient from BOY to EOY
 First grade students - reduce the percentage of students well below benchmark by 42% from BOY to EOY
 Second grade students - reduce the percentage of students well below benchmark by 25% from BOY to EOY
 Third grade students - reduce the percentage of students well below benchmark by 32% from BOY to EOY
 Fourth-Sixth grade - 60% of students will show growth from BOY to EOY on reading SLO

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)
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<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	year 2
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Implementation of classroom interventions to address individual needs of SPED students
60% of SPED students will increase their reading growth using BOY to EOY Acadience benchmarks

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Linnea Ockey rachel.ockey@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Aubri Moench aubri.moench@jordandistrict.org	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

Coaches will work with teachers throughout the year to improve instruction, work in PLCs, and build relationships among students and staff.

Action Steps

Provide professional development on coaching cycle to faculty

Provide professional development and support for coaches on coaching

Purchase needed materials for coaching professional development

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Linnea Ockey (rachel.ockey@jordandistrict.org)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Jodie Ball (jodie.ball@jordandistrict.org)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

The TSI Team will share ideas and strategies to support SPED students in Tier I.

Action Steps

1 Professional development on effective engagement/intervention/instructional strategies

2 Provide time in the schedule for SPED students to receive additional support from classroom teachers

3 Implement effective use of technology in the general education classroom

4 SPED teachers will work with general education teachers to help meet needs of SPED students

Is this component implemented within your school land trust plan?

YES ca



Trust Land Goal #1 is to continue to focus on improving reading scores as identified by Acadience and RISE.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional development will be provided to the faculty throughout the year focusing on Tier I instruction. Additional PD will take place to address needs identified by teachers.

Action Steps

1 Professional development will focus on high yield strategies, student engagement, and interventions for Tier I instruction.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Professional Development will focus on improving Tier I instruction of core standards, student engagement, and interventions.

Action Steps

1 Provide PD on effective intervention strategies to use in Tier I instruction.

2 Teachers will participate in coaching cycles with school coaches

3 Provide additional time and support for SPED students through explicit skill-based interventions

Is this component implemented within your school land trust plan?

YES Description



Trust Land Goal #1 and #2 is to continue to focus on improving reading and math scores

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Continue to move toward 1:1 technology

Action Steps

1 Use technology as a tool to enhance interventions and enrichment

2 Teach students computer test taking strategies

3 Increase teacher capacity with effective use of technology

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Technology will be used as a tool for instruction to specifically meet identified needs of SPED students.

Action Steps

- 1 Teach students computer test taking strategies
- 2 Use technology as an instructional tool to provide specific interventions that address identified goals on SPED students' IEPs
- 3 Increase teacher capacity with effective technology instruction

Is this component implemented within your school land trust plan?

YES Description



Trust Land goal #4 is to continue to improve student access to technology

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	salaries for coaches-Aubri Moench, Linnea Ockey, stiped for leadership team, substitutes for PD	\$74,839.00
200	Employee Benefits	benefits	\$9,206.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	Continue to build 1:1 technology, software and purchase misc supplies to support coaching and PD	\$71,047.53
TOTAL PROPOSED BUDGET			\$155,092.53
ALLOCATION			\$139,350.85
<u>There was a journal entry for about \$2000 which is why the carryover is less than what is reported on the Fox Hollow Budget Summary</u>			
Carry Over from 2019-2020			\$15,741.68
TSI ALLOCATION (If Applicable)			
DIFFERENCE			\$0.00