

School TSSA Goal and Plan

School: Fox Hollow

2022-2023 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Fox Hollow implemented Walk to Read in grades K-6 this year. Although it was a steep learning curve, our students have shown so much growth its been worth it. At the beginning of the year, we had 65% of students in a Walk to Read Intervention group. By January 2022, we had decreased the number of students needing interventions to 35%. Teachers have been able to focus on specific needs of students, for both intervention and enrichment and have shared successful and time saving ideas with each other. The success of Walk to Read along with the implementation of Heggerty and MSRC and Really Great Reading is evident in our Acadience Data as well. There are more students above and well above grade level according to Acadience then last year.

2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2018-2019.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	44	Growth ELA	42	Achievement	37
Achievement Math	46	Growth Math	42	Growth	37
Achievement Science	52	Growth Science	41	EL Progress	9
		Growth of Lowest 25%	52	Growth of Lowest	17
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE		0	

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will continue to implement Walk to Read, Heggerty, MSRC and Really Great Reading to improve reading levels by one grade level for each student.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	2
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

A second instructional coach will be hired to help with SPED interventions and referrals. A school TAT team will also be implemented to help teachers with SPED referrals.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Linnea Ockey rachel.ockey@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Teachers will work through coaching cycles to improve instruction

Action Steps

Ongoing professional development to support literacy initiative

Provide professional development and support for coaches on coaching

Purchase needed materials for coaching professional development

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Jodie Ball jodie.ball@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Linnea Ockey rachel.ockey@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
additional coach TBD	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

The TSI team will work with teachers to provide appropriate interventions to support SPED students in Tier I

Action Steps

Ongoing professional development on effective engagement/intervention/instructional strategies

Provide time in the schedule for SPED students to receive additional support from classroom teachers (Walk to Read)

Implement effective use of technology in the general education classroom

SPED teachers will collaborate with general education teachers to help meet the needs of SPED students

5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

All teachers will receive professional development throughout the year to support the goal of all students making a year's growth in reading

Action Steps

Professional development will focus on high yield strategies, student engagement and interventions for Tier I

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Professional development will focus on improving Tier I instruction of core standards, student engagement and interventions

Action Steps

Provide Professional development on effective intervention strategies to use in Tier I instruction

Teachers will participate in coaching cycles with school coaches

Provide additional time and support for SpED students through explicit skill-based interventions

4

5

Is this component implemented within your school land trust plan?

YES Description



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Continue to work towards being 1:1 with technology devices

Action Steps

Use technology as a tool to enhance interventions and enrichment

Teach students digital literacy skills

Increase teacher capacity with effective use of technology

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	Salary for 2 instructional coaches, stipend for leadership team, salaries for assistants	\$104,000.00
200	<i>Employee Benefits</i>	benefits	\$20,000.00
300	<i>Purchased Prof & Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	continue to build 1:1 technology, software, misc supplies to support coaching and PD	\$12,000.00
		TOTAL PROPOSED BUDGET	\$136,000.00
		ALLOCATION	\$145,909.00
		Carry-Over from 21-22	\$3,545.31
		DIFFERENCE	\$13,454.31

Please indicate how you would use any additional allocation.

Continue to improve 1:1 technology and replace outdated devices