John Dewey is credited with saying, “We don’t learn from experience. We learn from reflecting on experience.”

Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:
- How has our TSSA plan supported our school’s vision, mission, and beliefs?
- How has our plan supported the District’s vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What actions have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Fox Hollow implemented Walk to Read in grades K-6 this year. Although it was a steep learning curve, our students have shown so much growth it’s been worth it. At the beginning of the year, we had 65% of students in a Walk to Read Intervention group. By January 2022, we had decreased the number of students needing interventions to 35%. Teachers have been able to focus on specific needs of students, for both intervention and enrichment and have shared successful and time saving ideas with each other. The success of Walk to Read along with the implementation of Heggerty and MSRC and Really Great Reading is evident in our Acadience Data as well. There are more students above and well above grade level according to Acadience than last year.

2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

| Component 1: Safe, Supportive and Collaborative Culture |
| Component 2: Effective Teaching and Learning in Every Classroom |
| Component 3: Guaranteed and Viable Curriculum |
| Component 4: Standards-Referenced Instruction and Reporting |


<table>
<thead>
<tr>
<th>AREA</th>
<th>%</th>
<th>AREA</th>
<th>%</th>
<th>AREA</th>
<th>PTS</th>
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<tbody>
<tr>
<td>Achievement ELA</td>
<td>44</td>
<td>Growth ELA</td>
<td>42</td>
<td>Achievement</td>
<td>37</td>
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<td>Achievement Math</td>
<td>46</td>
<td>Growth Science</td>
<td>41</td>
<td>EL Progress</td>
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<td>Growth of Lowest 25%</td>
<td>52</td>
<td>Growth of Lowest</td>
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<td>HIGH SCHOOLS ONLY</td>
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<tr>
<td>ACT 18+</td>
<td>Readiness Coursework</td>
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<td>4-Yr. Graduation Rate</td>
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<td>Postsecondary</td>
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</table>

POINT SUMMARY

<table>
<thead>
<tr>
<th>TOTAL POINTS</th>
<th>1% INCREASE</th>
<th>0</th>
</tr>
</thead>
</table>

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will continue to implement Walk to Read, Heggerty, MSRC and Really Great Reading to improve reading levels by one grade level for each student.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

- [ ] EL Year of TSI (1, 2, 3, 4)
- [ ] SpED Year of TSI (1, 2, 3, 4) 2
- [ ] Low SES Year of TSI (1, 2, 3, 4)
- [ ] Other Year of TSI (1, 2, 3, 4)
TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

A second instructional coach will be hired to help with SPED interventions and referrals. A school TAT team will also be implemented to help teachers with SPED referrals.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching
See detailed information regarding coaching within the Framework

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

<table>
<thead>
<tr>
<th>Instructional Coach (Name and Email)</th>
<th>T&amp;L $$</th>
<th>OTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linnea Ockey <a href="mailto:rachel.ockey@jordandistrict.org">rachel.ockey@jordandistrict.org</a></td>
<td>☑️</td>
<td></td>
</tr>
</tbody>
</table>

How will you use coaching to address your school goals?

Description
Teachers will work through coaching cycles to improve instruction

Action Steps
- Ongoing professional development to support literacy initiative
- Provide professional development and support for coaches on coaching
- Purchase needed materials for coaching professional development

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist

<table>
<thead>
<tr>
<th>ESL Endorsed</th>
<th>In Progress</th>
<th>COMMENTS</th>
</tr>
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<tbody>
<tr>
<td>Jodie Ball <a href="mailto:jodie.ball@jordandistrict.org">jodie.ball@jordandistrict.org</a></td>
<td>☑️</td>
<td></td>
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<tr>
<td>Linnea Ockey <a href="mailto:rachel.ockey@jordandistrict.org">rachel.ockey@jordandistrict.org</a></td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>additional coach TBD</td>
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</tbody>
</table>

How will your TSI Team use coaching to address TSI subgroups?

Description
The TSI team will work with teachers to provide appropriate interventions to support SPED students in Tier I

Action Steps
- Ongoing professional development on effective engagement/intervention/instructional strategies
- Provide time in the schedule for SPED students to receive additional support from classroom teachers (Walk to Read)
- Implement effective use of technology in the general education classroom
- SPED teachers will collaborate with general education teachers to help meet the needs of SPED students

Is this component implemented within your school land trust plan?

YES

Description
Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.
### Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

**Professional Learning Budget Worksheet (Optional)**

**How will you use professional development to address your school goals?**

**Description**
- All teachers will receive professional development throughout the year to support the goal of all students making a year's growth in reading

**Action Steps**
- Professional development will focus on high yield strategies, student engagement and interventions for Tier I

---

### TSI SCHOOLS -- Professional Development to address TSI goals

**How will you use professional development to address your school goals?**

**Description**
- Professional development will focus on improving Tier I instruction of core standards, student engagement and interventions

**Action Steps**
- Provide Professional development on effective intervention strategies to use in Tier I instruction
- Teachers will participate in coaching cycles with school coaches
- Provide additional time and support for SpED students through explicit skill-based interventions

**Is this component implemented within your school land trust plan?**
- **YES**

---

### Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

**School-Based Initiative Budget Worksheet (Optional)**

**How will you use school-based initiative(s) to address your school goals?**

**Description**
- Continue to work towards being 1:1 with technology devices

**Action Steps**
- Use technology as a tool to enhance interventions and enrichment
- Teach students digital literacy skills
- Increase teacher capacity with effective use of technology

---

### TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

**How will your school-based initiative address TSI Goals?**
<table>
<thead>
<tr>
<th>Object Code</th>
<th>Expense Type</th>
<th>Brief Description</th>
<th>Proposed Budget</th>
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<tbody>
<tr>
<td>100</td>
<td>Salaries</td>
<td>Salary for 2 instructional coaches, stipend for leadership team, salaries for assistants</td>
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<tr>
<td>200</td>
<td>Employee Benefits</td>
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<td>300</td>
<td>Purchased Prof &amp; Tech Services</td>
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<td>500</td>
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<td>580</td>
<td>Travel</td>
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<tr>
<td>600</td>
<td>Supplies and Materials</td>
<td>continue to build 1:1 technology, software, misc supplies to support coaching and PD</td>
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<td><strong>TOTAL PROPOSED BUDGET</strong></td>
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<td><strong>Carry-Over from 21-22</strong></td>
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<td><strong>DIFFERENCE</strong></td>
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Please indicate how you would use any additional allocation.

Continue to improve 1:1 technology and replace outdated devices