

# School TSSA Goal and Plan

School: Fox Hollow Elementary

2023-2024 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:**

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Fox Hollow continues to see students make improvement in their reading skills. We have fewer students in upper grades needing to be in intervention groups and most students in lower grades are moving through skills without the need to repeat the skill lessons. Our MOY Acadience data shows that 59% of students have made typical or better progress. Grade level teams are using Acadience data and Walk to Read data to discuss student needs. Having a second instructional coach has been so helpful. She has taken on the responsibility of ML students, making sure they are getting the instruction they need, making sure they are placed in an ESL endorsed teacher's class, and helping teachers with resources to help meet student needs.

## 2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2021 - 2022

AREA	%	AREA	%	AREA	PTS
Achievement ELA	49	Growth ELA	63	Achievement	28
Achievement Math	47	Growth Math	67	Growth	36
Achievement Science	54	Growth Science	62	EL Progress	5
		Growth of Lowest 25%	71	Growth of Lowest	18
<b>HIGH SCHOOLS ONLY</b>			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>		<b>1% INCREASE</b>		<b>0</b>	

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

**Determine school goal**

School goal using USBE reporting categories from above:

We will continue to implement Walk to Read, Heggerty, MSRC and Really Great Reading. The goal is for all students to make typical or better progress. Additional licensed personnel will be hired to help with class sizes and ML and SPED students.

**TSI SCHOOLS -- Targeted School Improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	3
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

A Student Success Team (SST) will be fully implemented to help teachers help students succeed. This includes making sure the correct interventions are being used. A stipend for the teachers on the SST will be paid from TSSA money.

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
	<input type="checkbox"/>	<input type="checkbox"/>
Nicole Sant nicole.sant@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

Teachers work with coaches and participate in coaching cycles to improve Tier I instruction

**Action Steps**

1. Provide professional development and subs to support literacy initiative.
2. Provide professional development and support for coaches on coaching.
3. Purchase needed materials for ML needs, Walk to Read, and coaching professional development.

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	SPED teacher
Amy Adams amy.adams@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	admin
Nicole Sant nicole.sant @jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	coach

How will your TSI Team use coaching to address TSI subgroups?

**Description**

The TSI team will work with teachers to provide appropriate interventions to support SPED students in Tier I

**Action Steps**

1. Ongoing professional development on effective engagement/intervention/instructional strategies.
2. Provide time in the schedule for SPED students to receive additional support from classroom teachers (Walk to Read).
3. Implement effective use of technology in the the general education classroom.
4. Implement SST team to collaborate with teachers to help students (SPED) be successful.

Is this component implemented within your school land trust plan?

**YES**

**Description**



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

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**Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)  
[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

**Description**

Professional Development will be ongoing throughout the year to support students making typical or better progress

**Action Steps**

1. Professional development will focus on high yield strategies, student engagement, and interventions for Tier 1.
2. The SST team will meet weekly to discuss student concerns and provide support to teachers.

**TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

**Description**

Professional development will focus on improving Tier I instruction of core standards, student engagement and interventions

**Action Steps**

1. SST team will meet to specifically discuss academic concerns and provide next steps and support for students.
2. Teachers will participate in coaching cycles with coaches.
3. Provide additional time and support for SPED students through explicit skill-based interventions.
4. Teachers will participate in classroom observations throughout the school as needed.
5. Professional development addressing effective intervention strategies for Tier I instruction.

Is this component implemented within your school land trust plan?

**YES Description**

Our land trust plan is tied to literacy growth.

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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**Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives**

[See detailed information regarding the Framework Component of School-Based Initiative](#)  
[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

**Description**

Continue to replace and update outdated technology

**Action Steps**

1. Use technology as a tool to enhance Tier I instruction, interventions, and enrichment.
2. Teach students digital literacy skills.
3. Increase teacher capacity with effective use of technology.

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	salary for instructional coach, additional licensed personnel, stipend for leadership	\$122,000.00
200	<i>Employee Benefits</i>	benefits	\$37,000.00
300	<i>Purchased Prof &amp; Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	technology, software, misc supplies to support coaching and PD	\$900.00
<b>TOTAL PROPOSED BUDGET</b>			\$159,900.00
<b>ALLOCATION</b>			\$145,909.09
<b>Carry-Over from 22-23</b>			\$14,000.00
<b>DIFFERENCE</b>			\$9.09

Please indicate how you would use any additional allocation.

Any extra funding will be used to replace technology as needed, endorsements for teacher learning, teacher PD, student incentives, teacher stipends, conferences and travel, additional assistants, cost of substitute teachers