

School TSSA Goal and Plan

School: Fox Hollow

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Fox Hollow continues to see students make improvement in their reading skills. We have fewer students in upper grades needing to be in intervention groups and most of the students in lower grades are moving through skills without the need to repeat the skill lessons. Our MOY Acadience data shows that 59% of students have made typical or better progress. Grade level teams are using Acadience data and Walk to Read data to discuss student needs.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2022-23

AREA	%	AREA	%	AREA	PTS
Achievement ELA	46.3	Growth ELA	60.4	Achievement	28
Achievement Math	47.2	Growth Math	60.7	Growth	36
Achievement Science	54.4	Growth Science	67.7	EL Progress	7
		Growth of Lowest 25%	64.6	Growth of Lowest	16
HIGH SCHOOLS ONLY					
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE	0		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will continue to implement Walk to Read, Heggerty, Really Great Reading, and MSRC for students to make typical or better growth as measured by Acadience. We are also working on improving a sense of community and plan to adopt a school wide behavior system that focuses on a House system. This will help students have a sense of belonging and pride in their school.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Nicole Sant nicole.sant@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Teachers will work with the coach and participate in coaching cycles to improve Tier I instruction. Teachers will also use PLC time to discuss Acadience and Walk to Read Data

Action Steps

1. Hire assistants to work with students while teachers are in PLCs
2. Hire assistants to work with ML students
3. Pay a stipend to the JELL team (\$300/teacher)
4. Provide PD and supplies as needed

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional development will be ongoing throughout the year to support students making typical or better growth in literacy as well community building.

Action Steps

1. Professional Development for teachers to plan and implement Wit and Wisdom and Proficiency Based Learning
2. JELL/Leadership team will work to help implement the House system and provide training to staff
3. Supplies will be purchased to implement the House system
4. Purchase Panorama add on to support school behavior goals/house system
5. Send coach to Ron Clark Academy in Atlanta for House Mania Conference to learn how to kick off and implement House system

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Continue to update and replace student and teacher technology. Build school community through the use of a House system.

Action Steps

1. Increase teacher capacity through the use of school technology
2. Teach students digital literacy skills
3. Replace technology as needed

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	salary for instructional coach, personnel for Walk to Read, PLC coverage and ML assistants, stipend for leadership team, subs for professional development	\$108,000.00
200	<i>Employee Benefits</i>	benefits	\$32,000.00
300	<i>Purchased Prof & Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>	House Mania Conference/Ron Clark Academy, airfare, hotel, transportation	\$10,000.00
600	<i>Supplies and Materials</i>	technology, software (i.e. House APP, Panorama), School-wide behavior system (House system) supplies	\$50,000.00
		TOTAL PROPOSED BUDGET	\$200,000.00
		ALLOCATION	\$187,712.62
		Carry-Over from 23-24	\$10,561.60
		DIFFERENCE	-\$1,725.78

Please indicate how you would use any additional allocation.

Any extra funding will be used to replace technology as needed, endorsements for teacher learning, teacher PD, student incentives, teacher stipends, conferences and travel, additional assistants, cost of substitute teachers

By checking this box I state that I have finished my plan for the 2024-25 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: