School Plan 2025-2026 - Fox Hollow School

Goal #1 close

Goal Statement close

68% of students in grades K-6 will make typical or better growth in reading. Teachers will receive professional development to help students with academic language/vocabulary and background knowledge acquisition.

Academic Area close

- English/Language Arts

Measurements close

We will use Acadience Reading scores from the beginning of the year to end of the 2025-26 school year to measure growth.

Action Steps close

1. Assistants will be hired to assist with the implementation of Walk to Read (WTR) intervention groups. All students in each grade level will be provided targeted reading phonics instruction customized for their needed skills. Grade level skills will also be taught as students "graduate" out of reading intervention groups. ($72,000)

2.   Assistants will be hired to teach students during PLC time while teachers meet. ($36,000)

3.   Teachers will meet during collaboration and planning time to determine interventions for students. Time will be provided during the school day for teachers to provide interventions or progress monitor students.

4.   Weekly meeting with admin/SST (student success team) to help teachers with interventions. This team addresses academic, behavior, attendance, etc concerns ($500 stipend for 6 teachers $3000) Teachers who come to SST receive research based strategies to implement with their students to help with reading. Other strategies that are shared help with behavior and attendance, etc. Students who are in class and receive supplemental help are better able to improve their reading skills. The SST team is made up of classroom teachers, instructional coaches, and SPED personnel to help give the best strategy available to teachers to implement in their classroom and with individual students.

5.   Professional Development, registration fees ($5000) subs for teachers, participation in PLCs ($5,000)

6.   Purchase software to compliment classroom instruction ($3,000) ie:

a.   Brainpop

b.   Lanschool

c.   Lexia/Amira licenses for some students in 4-6

7.   Purchase updated technology as needed ($10,000)

Backup Plan

1.   If funds cannot be spent on hourly personnel, we will purchase additional technology for students and assistants to use in the classroom to help with reading ($40,000)

Planned Expenditures

close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action steps #1, 2, 4, 5	$116,000.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Step #7	$10,000.00
Software < $5,000	Action Step #6	$3,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Action Step #5	$5,000.00
	Total:	$134,000.00

Digital Citizenship/Safety Principles Component   close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$3,000.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$10,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$116,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	$5,000.00
Total:	$134,000.00

Funding Estimates

Estimates	Totals
Carry-over from 2023-2024	$11,259.55
Distribution for 2024-2025	$129,313.71
Total Available Funds for 2024-2025	$140,573.26
Estimated Funds to be Spent in 2024-2025	$134,000.00
Estimated Carry-over from 2024-2025	
Estimated Distribution for 2025-2026	$134,056.83
Total Available Funds for 2025-2026	$140,630.09
Summary of Estimated Expenditures for 2025-2026	$134,000.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	3	2025-02-28
7	0	3	2025-02-28