

School LAND Trust Plan 2026-2027 - Fox Hollow School

School Plan Approved

School Plan Approval Details

Submitted By:

amy.adams@jordandistrict.org

Submit Date:

2026-06-10

Admin Reviewer:

lara.smith

Admin Review Date:

2026-06-17

LEA Reviewer:

Llestarge

LEA Approval Date:

2026-06-17

Board Approval Date:

2026-04-28

Goal #1

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Goal Statement

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68% of students in grades K-6 will make typical or better growth in reading by the end of the school year as measured by Acadience reading.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

We will use Acadience Reading scores from the beginning of the year to end of the 2026-27 school year to measure growth.

Action Plan Steps and Expenditures

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1. Assistants will be hired to assist with the implementation of Walk to Read (WTR) intervention groups. All students in each grade level will be provided targeted reading phonics instruction customized for their needed skills. Grade level skills will also be taught as students "graduate" out of reading intervention groups. (\$154,000 including PLC assistants)
2. Assistants will be hired to teach students during PLC time while teachers meet. Days worked will be limited to 135 days. IE STEM, PE, Music
3. Teachers will meet during collaboration and planning time to determine interventions for students. Time will be provided during the school day for teachers to provide interventions or progress monitor students.

Back up plan:

Any extra money will be spent on the following:

Weekly meeting with admin/SST (student success team) to help teachers with interventions. This team addresses academic, behavior, attendance, etc concerns. A stipend will be provided. (6 teachers \$3000)

Professional Development, registration fees, subs for teachers, participation in PLCs (\$10,000)

Professional development opportunities will focus on evidence-based ELA instructional practices, including reading comprehension strategies, structured literacy, vocabulary instruction, writing instruction, data-driven decision making, and interventions for struggling readers. Funding will support teacher attendance at literacy-focused conferences and trainings, substitute coverage to allow participation during the school day, and ongoing PLC collaboration where teachers analyze student achievement data, share effective instructional practices, and align curriculum and instruction to improve student literacy outcomes.

Purchase software to compliment classroom instruction (\$3000)

- a. Lanschool or equivalent
- b. Lexia licenses for some students in 4-6

Supports ELA instruction by maximizing instructional time, monitoring student engagement during reading and writing activities, minimizing distractions, and allowing teachers to provide immediate feedback during digital learning tasks. Provides personalized, research-based literacy instruction that targets reading skills such as phonological awareness, vocabulary, comprehension, and language development. The program uses student performance data to deliver targeted practice and interventions aligned to individual learning needs.

7. Purchase updated technology as needed (\$10,000)

Technology purchases may include student devices, teacher instructional technology, peripherals, and classroom equipment that support literacy instruction. Updated technology ensures students can access digital reading materials, writing platforms, assessment tools, intervention programs, and online instructional resources. These tools increase student engagement, provide opportunities for differentiated instruction, and support the integration of technology into reading, writing, speaking, and listening activities aligned with ELA standards.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action steps 1 and 2- salaries for assistants in Walk to Read and PLCs.	\$150,852.00
	Total:	\$150,852.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$150,852.00
Total:	\$150,852.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$11,601.19
Distribution for 2025-2026	\$134,056.83
Total Available Funds for 2025-2026	\$145,658.02
Estimated Funds to be Spent in 2025-2026	\$ 145658.02
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$150,857.22
Total Available Funds for 2026-2027	\$150,857.22
Summary of Estimated Expenditures for 2026-2027	\$150,852.00
Estimated Carry-over to 2027-2028	\$5.22

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2026-03-20

Comments

Date	Name	Comment
2026-05-22	marcus.chen	Plan Comment: Edit #1 - Goal #1, Back up Plan: Please provide more detail on how the professional development supports ELA instruction.
2026-05-22	marcus.chen	Plan Comment: Edit #2 - Goal #1, Back up Plan: Please provide more detail on how software and updated technology purchases will support ELA instruction.
2026-06-01	amy.adams@jordandistrict.org	Plan Comment: Details on professional development, software and technology purchases have been added into the plan.