

School TSSA Goal and Plan

School: Fox Hollow Elementary

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Fox Hollow had a great year, and while our scores went down slightly it was a year of growth for teachers and students. We successfully implemented our House System. Every student and staff member has a "house" to belong to and there are monthly activities to help create bonds amongst the members of the house. We continue to see fewer students needing skills groups in Walk to Read-especially in grades 4-6. Our current MOY Acadience data shows that we have had 63% growth in grades K-6. Kindergarten has made tremendous growth-they had 88% growth on MOY Acadience. Progress Monitoring has been closely monitored and 100% of teachers are progress monitoring. Currently 83% of "red" students and 97% of "green" students are being monitored regularly. As these are our most vulnerable groups of students I hope to continue to provide time for teachers to complete their progress monitoring and provide interventions. PLCs have been much more intentional as grade level teams are talking about students and data and having strategic plans to help students. Teachers in grades K-3 are also looking for ways to provide more time in text as our data from last year showed that may be a contributing factor to why our growth was not good as we had worked towards.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2024-25](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	41.6	Growth ELA	52.5	Achievement	26
Achievement Math	41.6	Growth Math	57.9	Growth	30
Achievement Science	56	Growth Science	52.4	EL Progress	6
		Growth of Lowest 25%	67	Growth of Lowest	17
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	79	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

will continue to implement Wit and Wisdom and complete at least one coaching cycle during the school year. PD will be provided on evidence based strategies for teachers to implement in Tier I lessons and discuss during grade level learning walks and PLCs. We will continue to work on improving a sense of belonging for all students by having an agreed upon school wide behavior system that incorporates our House system.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Nicole Sant nicole.sant@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Each teacher will be required to participate in at least one coaching cycle focusing on implementing evidence based teaching strategies and other topics as determined by data and the teacher. Teachers will continue to discuss Acadience and Walk to Read data during PLCs.

Action Steps

1. Hire additional teachers to reduce class size and help with behavior
2. Hire assistants to work with students while teachers are in PLCs and during Walk to Read and small groups (MLs)
3. Pay a stipend to the Jell team (\$500/teacher-9 teachers)
4. Pay the difference in salary for the BTS teacher

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL		COMMENTS
	Endorsed	In Progress	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

There will be a focus on evidence based teaching strategies and they will be taught throughout the year. Each grade will participate in at least one learning walk during the year. PLC leaders will participate in a book club to help refine PLCs.

Action Steps

1. Pay for subs for teachers to participate in PD during the school day
2. Provide PD and supplies as needed (including curriculum and conference costs)
3. Provide a stipend for PLC leaders book club, learning walks (\$250/teacher-8 teachers)
4. Purchase Educator's Handbook (or similar) and InFocus curriculum to support behavior/SEL/house goals
5. Send student leaders to leadership conference purchase needed supplies for the House system

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Continue to update and replace student and teacher technology as needed. Continue to build school community through the use of a House system.

Action Steps

1. Coach provides monthly tech bytes for teachers

- 2. Students are taught digital literacy during their STEM special
- 3. Purchase the House APP through Ron Clark
- 4. Replace technology as needed

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Salary for instructional coach, salary for additional teachers, salary for BTS teacher, personnel for Walk to Read, PLC coverage, ML assistants, stipend for leadership team, Student Success Team, and PLC leaders, subs for PD	\$204,000.00
200	Employee Benefits		\$27,872.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	technology, software (House APP, educator's handbook, InFocus curriculum) School-wide behavior system (House system) supplies. Professional Development registration fees	\$20,000.00
TOTAL PROPOSED BUDGET			\$251,872.00
ALLOCATION			\$224,557.15
Carry-Over from 25-26			\$80,000.00
DIFFERENCE			\$52,685.15

Please indicate how you would use any additional allocation.

Any extra funding will be used to replace technology as needed, pay for endorsements for teacher learning, teacher PD, student incentives, teacher stipends, conferences, additional assistants, cost of substitute teachers

By checking this box I state that I have finished my plan for the 2026-27 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.