Goal #1
Goal

Fox Hollow will improve reading scores as outlined below: Acadience: 65% of Kindergarten students will be at or above proficiency in First Sound Fluency (FSF) by end-of-year; 75% of 1st grade students will be at or above proficiency on Nonsense Word Fluency Correct Letter Sound (NWF-CLS) by end of year; 65% of 2nd grade students will be at or above proficiency on Dibels Oral Reading Fluency (DORF) fluency; 74% of 3rd grade students will be at or above proficiency on DORF at end of year; RISE (end-of-year State Assessment: the average proficiency rate for 3rd-6th grade students on RISE English Language Arts (ELA) will be at or above 45%.

Academic Areas

- Reading

Measurements

DIBELS benchmark tests will include First Sound Fluency (FSF), Nonsense word Fluency-Correct Letter Sound (NWFCLS), and DIBELS Oral Reading Fluency (DORF). RISE is the end-of-year State test for ELA 3rd-6th grades. Progress may also be measured by the intermediate measures for RISE, guided reading levels, District benchmarks, and SRI testing.

Action Plan Steps

1. Tier I Core instruction will be improved through the use of an instructional coach, professional development opportunities for teachers, and effective use of PLCs. Substitutes will be hired to facilitate grade-level planning.

<table>
<thead>
<tr>
<th>Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
</tr>
<tr>
<td>Total:</td>
</tr>
</tbody>
</table>

Goal #2
Goal

Improve math RISE scores in grades 3-6 to or above 55% proficiency

Academic Areas

- Mathematics

Measurements

RISE proficiency scores will improve from the 2018 scores or 50% to at least 55%.

Action Plan Steps

1. One teacher will attend the NCTM Conference, and will share learning with faculty.
2. Online interventions and practice programs will be available for student use.

Expenditures
Goal #3
Goal

Fox Hollow will increase science proficiency in each of grades 4-6 by 5% on the RISE. 4th grade from 50% to 55%, 5th grade from 41% to 46%; and 6th grade from 50% to 55%.

Academic Areas
- Science

Measurements

The RISE end of year test.
4th grade from 50% to 55%, 5th grade from 41% to 46%; and 6th grade from 50% to 55%.

Action Plan Steps

1. Purchase lab materials for demonstrations and experiments for Core standards.
2. Purchase texts for science if additional money becomes available.
3. PD will be provided in STEM.
4. Teachers will be paid to run before-school programs in science and robotics.

Expenditures

<table>
<thead>
<tr>
<th>Salaries and Employee Benefits (100 and 200)</th>
<th>Teachers to provide before-school science and robotics classes = $14,000</th>
<th>$14,000</th>
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</thead>
<tbody>
<tr>
<td>Professional and Technical Services (300)</td>
<td>Science materials will be purchased for experiments and demonstrations to support Core instruction. = $3000</td>
<td>$3,000</td>
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<td></td>
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<td>$17,000</td>
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</table>

Goal #4
Goal

Students will improve RISE scores by 2% through increased and improved use of online resources for interventions and extension activities through access to relevant technology.

Academic Areas
- Technology

Measurements

Student access to online intervention and extension activities will improve RISE test scores for students who need enrichment and for students who need interventions. They will improve their performance by 2%.

Action Plan Steps

1. More devices will be purchased to replace outdated devices.
Expenditures

<table>
<thead>
<tr>
<th>Expenditure Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Technology Related Hardware/Software (&lt; $5,000 per item)</td>
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<tr>
<td>Software (670)</td>
<td>$2,500</td>
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<tr>
<td>Total</td>
<td>$30,120</td>
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</tbody>
</table>

Goal #5

Goal

At least 60% of EL students will meet adequate language growth targets on the WIDA test.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

At least 60% of EL students will meet adequate language growth targets on the WIDA test.

Action Plan Steps

1. Scholarships will be provided to teachers who are willing to get their ESL endorsement, in an effort to improve instruction for ELs.
2. 1 aide will be hired to support teachers who are providing ELD for students.
3. Incentives and rewards for students will be provided.

Expenditures

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<thead>
<tr>
<th>Expenditure Description</th>
<th>Amount</th>
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<td>General Supplies (610)</td>
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Summary of Estimated Expenditures

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<td>Professional and Technical Services (300)</td>
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<tr>
<td>Technology Related Hardware/Software (&lt; $5,000 per item)</td>
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<tr>
<td>Software (670)</td>
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Funding Estimates

This number may not be a negative number

Total ESTIMATED Carry Over to 2021-2022: $0
The Estimated Distribution is subject to change if student enrollment counts change.

**Funding Changes**

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development (#1,2,3). Substitutes and assistants to support student learning and the PLC process (#1). Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. (#4) Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences (#1,2). Excess funds will be used for after school enrichment and academic support (#5). Student incentives up to $2 per student to improve behavior.

**Publicity**

- School website
- Other: Please explain.
  - In the front office, SCC minutes are posted, and a hard copy of of the plan may be viewed.

**Council Plan Approvals**

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<table>
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