



Fox Hollow Elementary School

HOME OF THE REDTAILS

School Community Council Meeting

January 31, 2025 | 2:00 pm | Fox Hollow Media Center

Council Members		
First Year of Term Even Year	Second Year of Term Odd Year	Principal
Natalie Ball	Beckie Rasmussen	Amy Adams
Chelsea Keith - Vice Chair	Kira Haslam	Teacher (Odd Year)
Cassie Carson	Kristina Leikam - Chair	Shelby Mason
Anthony Ecevedo		Teacher (Even Year)
		Eden Gabbitas

Agenda

- Approval of Prior Meeting's Minutes

Chelsea Keith motioned to approve. Kira Haslam seconded the motion. Motion passed.

- Spirit Night Update

Feb 19, 4PM - 8PM at Chipotle. Will be putting flyers in the gym and KIVAs for parents to see during conferences. Anything purchased during those times, 20% of the sale comes back to the school, after they reach at least \$150 in sales. No code will be necessary for purchases to be included in this fundraiser. Any sales transactions made between those hours will be included in the fundraiser.

- Parent-Teacher Conference Dinner February 19, 2025 @ 3:30 pm

Chipotle was the option but we would need to wait until 4:00PM to pay for it if we want the sales to be included for the fundraiser. There is a conflict of scheduling because food needs to be served by 3:30PM. Kristina Leikam and Chelsea Keith have decided to

prepare food to bring for Parent-Teacher Conference night. They will be bringing pulled pork, macaroni and cheese, etc.. Planning to serve 55 people. Breanne Stump asked if Famous Daves or R&R would do anything for pulled pork. Chelsea also suggested Texas Roadhouse. Chelsea will call Texas Roadhouse.

Dietary concerns: 1 vegetarian, 3 gluten free,

Dessert donated from Nothing Bundt Cake

- Principal's Update

Ms. Adams began with the trust plan for this year: Our goal is 73% of students K-6 will make typical or greater growth in reading. Using Acadience and pathways of progress to monitor. We have 12 Walk to Read assistants who work in groups with kids four days a week, as well as work with ESL students.

Finished Acadience testing this week: 66% of students at or above grade level at MOY. Growth 56% growth to or above grade level.

Walk to Read: We are in year 3 of walk to read. We began with 38 fourth graders in groups, now they have 18 in groups. 5th grade began with 33 in groups, now 9 are left in groups, 73% growth. 6th began with 17 in groups, now 5 are left in groups, 71% growth.

Kristina asks to verify what the walk to read groups focus on.

Skills groups are lower skills groups meaning that the students in groups are missing something which is preventing them from being successful in reading. Walk to Read groups are meant to fill in those gaps.

Last year at the end of the school year we had 65% of kids on grade level. We do not know the percentage of growth from the end of year Acadience 2024.

Kristina asks if we overestimated the goal for growth. Council agrees that perhaps we might want to roll back on the goal in the sense that we overestimated the percent growth.

We discussed that we still have 34% who are still not on grade level. Breanne suggests that we should be looking at where we are seeing the most growth happen. Kristina suggests separating K-3 and 4-6 when reviewing this data. Kristina asks Amy if we can have growth data by grade for the end of last year to mid year(or maybe for two or three years) by the next SCC meeting. Amy points out that it might be difficult because we are not using the same platform, and it wasn't archived. We are using ALO now instead of M-Class. We will also try to look at data for the lowest 25% performing.

Kristina suggests that if we look at the data for the last three years, with our goal having been relatively the same, and we see that the data hasn't changed much, that maybe we change our action plan.

We are at 859 students.

We are projected to have 826 students next year.

We will have to purchase the ALO software again.

Cindy Park went to a meeting for ELD. In Utah, in 2024, 37% of kids who took the WIDA had adequate growth. Jordan District had 36% growth. Fox Hollow's USBE report card for WIDA reports that our students achieved 60% growth.

In 2024, 12% of students -statewide- tested out of WIDA. In JSD 11% tested out. At Fox Hollow 28% tested out.

We have two aides who work with ML students in small groups. Mr. Sullivan speaks Spanish and has conversations with ML students to build relationships and confidence.

ML students take the WIDA test once per year. Breanne points out that a lot of schools have students take the WIDA in all categories. Our school has the students complete each category of the test on different days in order to avoid burnout.

Kristina asks where we get the money for the two aides who work with ML students. Funding comes from the Land Trust.

Amy says that we have worked hard at this school to make families of ML students feel welcomed and safe at Fox Hollow.

Kristina asks how many ML students we have. We have 83 ML students that haven't exited the WIDA.

- Review and Approve Safe Walking Routes

Last year we did trim the trees along 6000 W. because the trees were technically on our property.

Concern: Crosswalk at the East Gate with parents parking cars there but there is a crosswalk. We are submitting for a crossing guard to be posted there.

Cassie points out that on 8200 (eastbound) approaching the round-about, the school zone sign isn't visible.

Kira is asking about the plan for there to be a round-about at 7800 S and 6400 W, and whether there would be a crosswalk.

In the round-about, parents are stopping their cars and blocking thru-traffic. This is an issue that needs enforcement from the city.

- Review Current Land Trust & TSSA Budgets

- [Link to 2024-25 Land Trust Plan](#)
- Land Trust Acadience growth data

- 2025-26 Land Trust Plan

Amy suggests that we continue to pay for Walk to Read assistance, Specials teachers, Student Success Team, coverage for teachers to visit other schools and observe Wit and Wisdom lessons.

Kristina asks if there could be an aid available to come to a class to lead the class while a teacher works with a student who has a behavior issue. Amy's response is that we have the SPED assistants that we are allowed to have. Amy points out that a great deal of behavior issues occur at lunch recess. We have hired another assistant to help supervise lunch recess.

Breanne suggests a temporary sub fund to cover specials if a special's teacher is gone so that teachers don't need to miss PLC.

Kristinia asks about roll-over funds:

Right now our projected carry-over is about 5,000.

Amy points out that there is a possibility in the future we may need to have funds to cover a portion of the BTS fund for our special's teacher.

Kristina: Motion to adjourn.

Chelsea: Second

Next Meeting: February 28, 2025 @ 2:00 pm