



BEHAVIOR MATRIX

Fox Hollow Red Tails	All Classrooms Level 0-2	Hallway Level 0	Playground Level 3	Bathroom Level 0	Cafeteria Level 1	Bus Level 1
Respectful	<ul style="list-style-type: none"> • KYHFOOTY • Respect yourself • Respect the classroom 	<ul style="list-style-type: none"> • KYHFOOTY • Quiet feet • Respect others property 	<ul style="list-style-type: none"> • KYHFOOTY • Play by the rules • Include others • Respect others • Respect the playground • School appropriate language 	<ul style="list-style-type: none"> • KYHFOOTY • Give people privacy • Wait your turn 	<ul style="list-style-type: none"> • KYHFOOTY • Use manners • Respect the cafeteria • Hands on own food 	<ul style="list-style-type: none"> • KYHFOOTY • Respect others • Respect yourself • Respect the bus • School appropriate language
Responsible	<ul style="list-style-type: none"> • Always try your best • On task • Prepared and on time • Cell phones in backpacks turned off • No gum 	<ul style="list-style-type: none"> • Single file line • On time • Hold materials correctly • Cell phones in backpacks turned off • No gum 	<ul style="list-style-type: none"> • Play by the rules • Line up at bell or whistle • Return equipment promptly • Stay in designated areas • Cell phones in backpacks turned off • No gum 	<ul style="list-style-type: none"> • Quick and Quiet • Flush toilets • Wash your hands • Put trash in garbage cans • Cell phones in backpack turned off • No gum 	<ul style="list-style-type: none"> • Wait your turn in line • Use time wisely • Cell phones in backpacks turned off • No gum 	<ul style="list-style-type: none"> • Be on time at bus stops • Clean up after yourself • Cell phones in backpacks turned off • No gum
Safe	<ul style="list-style-type: none"> • Use equipment correctly • Keep hands & feet to self • Ask permission to leave 	<ul style="list-style-type: none"> • Teachers present • Facing forward • Hands & feet to self • Walk on correct side of hall 	<ul style="list-style-type: none"> • Use equipment correctly • Dress for the weather • Hands & feet to self 	<ul style="list-style-type: none"> • Walk to and from classroom • Keep water off floor • Use bathroom correctly 	<ul style="list-style-type: none"> • Walk at all times • Clean up after yourself 	<ul style="list-style-type: none"> • Stay seated • Wait your turn • Walk at all times

In order for 950 people to live, learn and work together in a productive, safe environment, appropriate behavior is required. The educational purpose of the school is accomplished best in a climate of student behavior, which is socially acceptable and conducive to the learning and teaching process. Student behavior, which disrupts this process or infringes upon the rights of other individuals, will not be tolerated. The school system, the school and each class has established realistic and reasonable guidelines for all students to follow so that learning can take place without interruption. Each classroom teacher will explain his/her rules and guidelines for shared areas.

Respect self and others

Engage in Learning

Do what is right

Take responsibility

Achieve goals together

In the right place

Love to learn

Safe choices

Voice Levels:

0 No voices Lips are sealed

1 Table talk Normal voices

2 Strong Speaker Group can hear you

3 Outside Everyone can hear you

Student Recognition Ideas:

Red tail tickets and drawing

Principals 200 Club

Weekly Highlighter award (Michele Daly explained this at our last meeting)

Principal Visit cards