

Fox Hollow Prevention Plan 2025-26

FOX HOLLOW IS A COLLABORATIVE COMMUNITY EMPOWERING ALL TO ACHIEVE ESSENTIAL ACADEMIC AND SOCIAL-EMOTIONAL SKILLS IN A SAFE, KIND, AND POSITIVE LEARNING ENVIRONMENT.

Prevention Plan Overview

This prevention plan has been created following Jordan District guidelines, which can be reviewed at wellness.jordandistrict.org.

Our school prioritizes prevention by offering support and services to our students and their families. Some of our everyday efforts, the systems and strategies for supporting our students are listed below. Our school values the partnership with parents and community members in building essential skills by regularly communicating with our PTA and community council, and our teachers use various methods of communication (newsletters, positive calls home, family events).

Our school has prioritized prevention through the following everyday efforts:

- There is a Behavior Matrix that is reviewed regularly. We follow the Big Three-Be Respectful, Be Responsible, Be safe.
- Red Tail Tickets are earned by showing positive behavior and making good choices. There is a weekly drawing for students to win prizes.
- DARE program
- PTA provides a Red Tail Ticket store monthly where students are able to spend their tickets.
- Students receive Second Step lessons in a weekly rotation.
- Breakfast is available every day for students, and there is a Principal's Pantry to help with meals after school hours.
- Teachers build relationships with students using 2 for 10. Teachers talk with a student for 2 minutes 10 days in a row to help learn students' stories and make connections.
- Our school uses Panorama data management to identify students in need of additional support.
- Our school provides access to District mental health and support resources through Student Services which includes the Jordan Family Education Center Mental Health Access Program.
- Our school provides access to academic support with District departments to support the success of every student.
- Our school's mental health providers (school counselors, school psychologists, or clinical support) are trained and supported by District administration to follow current best practices in prevention and intervention efforts.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.

- Our school provides access to parent and family resources including a District partnership with the Cook Center for Human Connection, evening parent seminars, and classes through the Jordan Family Education Center.

Suicide Prevention Plan

- Our school's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- Our school is connected with the SafeUT app as another level of prevention in keeping students safe.
- Our licensed staff participated in suicide training as part of their license renewal.
- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs which may include a screening interview (CSSR-S), parent/guardian contact, a safety plan, mental health recommendations/referrals (JFEC, MHAP, etc.), a re-entry meeting, and regular follow-up.

Bullying Prevention Plan

- Our school team proactively reviews relevant data on school climate, safety, and bullying by identifying vulnerable populations (e.g., racial and ethnic groups, LGBTQ youth, students with disabilities) and specific spaces where bullying may be likely to plan supports accordingly.
- Our school's staff is trained on school procedures for recognizing, reporting (SafeUT, content monitoring, etc.), and responding to bullying incidents.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, JFEC, MHAP), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.

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Violence Prevention Plan

- Our school's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG), along with other members of our school's threat assessment team which includes: School psychologist, safety committee, DARE officer.
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.
- Our school's staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring etc.) threats of violence. This includes regularly scheduled safety drills.
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent contact.

