Fox Hollow Elementary School
School Community Council Meeting Minutes
January 14, 2022

Council Members in Attendance: Amy Adams, Manger Guillen, Lisa Eskesen, Irene Clegg, Tiffany Carlino, Tiffany Wilhelm, John Scovill, Chelsea Keith

Visiting: Linnea Ockey and Niki George

Meeting Called to Order at 2:32 pm

Prior Meeting Minutes Approval: Tiffany Carlino motioned to approve the prior meeting minutes, seconded by Chelsea Keith, unanimously approved.

Parent Teacher Conference Dinner (March 16 & 17): Teachers have the option to do only one late night by doing conferences a couple hours each Monday through Wednesday. SCC will provide dinner (50 people) on Wednesday the 16th at 3:00 pm. Tiffany Wilhelm will take the lead for planning the meal. Some suggestions were soup & salad from Olive Garden, catering from Texas Roadhouse, or catering from Café Rio.

Student Data (Linnea Ockey): Linnea provided statistical data comparing students’ reading levels at the end of the 2020-21 school year (being used as beginning data for this school year) and after the fourth 3-week cycle of Walk to Read. The Walk to Read program provides intense reading interventions for 30 minutes a day and serves all 969 students. The groups are still catered to what the students’ needs are. Students needing intensive interventions went from 65% after the first cycle, to 50% after the second cycle of the program. This percentage decreased to 38% after the third cycle and 35% after the most recent fourth cycle.

Niki asked how teachers now view the program since many weren’t sure of it at first. Amy said better than it was and mentioned some kids get bored with the repetition of the same thing for 3 weeks. One team of teachers had said they couldn’t believe they were being asked to make such big changes at the beginning of the school year in the middle of everything else they are dealing with right now such as pandemic related circumstances. But now teachers are getting excited to see the students’ progress and add new groups as the students progress.

Tiffany Wilhelm said her kids enjoy Walk to Read and she appreciates they are getting help based on their individual needs and something new each day. Chelsea also felt it’s been positive and helpful and beneficial that teachers have been able to pinpoint specific areas where students need help. Niki said the feedback given from her children’s teachers at the fall parent-teacher conferences was more helpful than any other feedback given. Tiffany Wilhelm pointed out it’s helped her students interact with DLI students, blend our community, and increase students’ cohesiveness.

RISE data results showed all grades & areas (English, math, and science) fell withing 1-2% of the district and state averages.

2022-2023 LAND Trust Budget Proposal (Amy): To work toward Goal 1 this year $120k was spent on 12 reading assistants for Walk to Read and Amy would like to budget similarly for next year. For the social &
emotional aspect Second Step was provided and funded by the school district. LAND Trust funds pay for a 25-hour aide who is able to teach during Specials. Funding also pays for the Panorama dashboard which surveys students three times a year to identify social/emotional needs. Tiffany Wilhelm recommended and spoke positively about the Speak Up, Be Safe curriculum as another option to help with students' social/emotional needs.

For next year Amy would also like additional devices to continue 1:1 Chromebooks into first grade (currently 1:1 in second through sixth grades). Would like to purchase around 100 touch screen Chromebooks for the first-grade classes. Amy needs to submit a technology replacement plan related to the lifespan of the school's Chromebooks. The SCC could do a fundraiser to increase funds for technology purchases. Those fundraisers must be approved by the Jordan Education Foundation. Chelsea suggest a "Break the Rule" day where students/parents can purchase an opportunity for the student to break a rule such as chewing gum, running through the halls, etc.

Safe Walking Route (John): The Safe Walking Route has not changed from last year. Once the additional housing is built out on the road that is northeast of the school (Fallwater) the developer will put in sidewalks and that will move one of the crossing guards north on that road.

School Update (Amy): The school is now accepting kindergarten registrations and applications for the French DLI program. Currently only 16 French DLI applications have been submitted for next year. The deadline for those is February 26th.

Next Meeting: March 11th at 2:30 pm

Meeting adjourned at 4:12 pm: Irene motioned to dismiss the meeting, seconded by Tiffany Carlino, unanimously approved.