FRENCH

French Dual Language Immersion Program

Jordan School District

Application Form

"Completed applications will be accepted for a random selection process."

2025-2026 Upcoming School Year Demographic Information

Student's Name		Student's Birthday	Entering Grade Level
Parent or Guardian's Name	- <u>-</u>	Home Phone No.	Mobile Phone No.
Address			
Do you live within the boundary of:			
Fox Hollow Elementary Scho	ool	(Yes)	(No)
If you answered 'no,' please indicate the boundaries your child currently lives:	name o	f the school and distr	rict within whose
School		_	District
Do you have any sibling / s in a French D participating schools? If 'yes', fill in the following:	ual Lanş	guage Immersion pro	gram at any of our
		School	
Grade	e/s	Name of	sibling/s

About Your Child

Father	_Mother _	Neither
(Yes)	(No)	
(Yes)	(No)	
(Yes)	(No)	
e assistance it	n the enrollme	nt
assistance ii	The emonine	
	Father (Yes) (Yes) (Yes)	FatherMother(Yes)(No)(Yes)(No)(Yes)(No) e assistance in the enrollment

NOTE: "The elementary dual language immersion program is considered to be a comprehensive educational experience. Beginning in the first grade, paired English and target language teachers collaborate to support student mastery of both the core content standards and target language skills in a full day program. It is our expectation that students who participate in the language immersion experience participate fully in the school academic day and its prescribed instructional design."

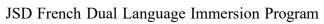
Please complete and return your application along with the Parent Commitment Form to the school for whose program you are applying.

Fox Hollow Elementary School (Trad.)

6020 West 8200 South West Jordan, Utah 84081 Tel. No. (801) 282-1818

*** See next page for Parent Commitment Form ***

PARENT COMMITMENT FORM





Paren	it Name	Date	
Child'	s Name	Grade Level	
progr of my		rolled in the French Dual Language Immersion Elementary. I understand that the enrollment derstanding of and commitment to the following, along	
1.	Children enrolled in the French im sixth grade.	mersion program will remain together in first grade through	
2.	I understand that parents need to r	ead to their child at home 20-30 minutes daily in English.	
3.	Since success in an immersion program requires consistent instruction over time, I intend to support my child in the French immersion program in grades one through six.		
4.	I understand attendance is of key in and attend school except for illness	mportance and commit to having my child arrive at school on time and family emergencies.	
5.	I will consult with teachers and ad increase success in the French im:	ministration for additional strategies to support my child to mersion program.	
6.	I understand that the dual immersion day. Content and instruction will	on model will be implemented in each class of my child's 50/50 be based on the state model.	
7.	addressed with the principal. Ap	ge Immersion program, any academic/behavior concerns will be propriate interventions will be implemented. If documented formal conference with the principal, parents, student, and	
8.	attendance, appropriate behavior, and chronic absenteeism or behavior inc	tinued participation in the DLI program is contingent on regular and compliance with all school rules and district policies, and that idents that result in suspension may result in my student's removal ur, I agree that my student would b returned to enrollment in our	
Paren	it Signature:	Parent Signature:	
Date	: / /	Date: / /	