Fox Hollow Elementary School Community Council Meeting

Held March 12, 2021 via Zoom

Attendance: Amy Adams (Principal), John Scovill (Assistant Principal), Kristen Clegg (teacher), Kelsy Schneider (teacher), Lisa Eskesen (SCC chair), Susannah Holden (SCC vice chair), Irene Clegg (parent), Niki George (parent/board member), Aubri Moench (instructional coach), Tiffany Carlino (parent), Carli Lewis (parent), and Alayne Albiston (parent)

1. Meeting called to order by Lisa at 1:06pm. Last school community council minutes were reviewed and a motion to approve was brought by Niki. Carried by Irene.
2. Irene reviewed the financials and LAND Trust Budget.
* We have $58,979.34 remaining in the LAND Trust budget as of early March. Ongoing payroll expenses for aides are about $6,000/month for the remainder of the school year. The school would like to use any excess funds rolled over to the next school year to pay for more ESL endorsements for teachers, extra Chromebooks, and to fund aide’s salaries. The School Community Council budget balance is $6,390.06, with upcoming expenses for PTC dinners for teachers. It was noted that ESL endorsements are effective strategies for all learners and a benefit for the school as a whole.
1. Lisa discussed rules of order and procedures.
* They need to be posted/updated on the website and we reviewed best practices for rules of procedure. Kelsy motioned to approve the outline Lisa presented and Tiffany seconded.
1. The Maples neighborhood busing issue was discussed by Niki. Niki detailed that there is a partially empty bus that travels on 6700 W. A courtesy stop was proposed on this road to accommodate the 14 permits that had been requested for that area.
* A courtesy stop was created, and all permits were approved. Students will no longer have to walk across 7800 S. There were 13 seats available, but 14 permits approved because there is always at least some students not on the bus. It is important to note that permit requests may go up for next the school year as many parents likely did not apply for a space available permit this school year if they felt the situation was not going to be resolved. This issue will likely need to be revisited every year if that entire neighborhood is not provided busing.
1. Amy discussed a new marquee for the school. She had reached out to the district to see if we could get bids on a new marquee.
* The District went ahead and approved the marquee and are paying for it thus freeing LAND Trust monies we had previously assumed would be needed. The marquee should be installed in the next couple of months.
1. Aubri discussed DIBELS and Acadience benchmarks. Comparisons were made with pre COVID and post COVID grade levels and cohort levels. Research on early readers in 1st vs 4th grades was discussed. If a student is doing poorly in reading in 1st grade, there is an 88% chance they will still be doing poorly in 4th grade.
* We are seeing the negative effects of COVID on academic performance. Kelsy brought up recent research that has indicated kindergarten students are showing the most negative effects of COVID closures/quarantines.
1. Aubri also discussed reading goals for ELL learners and a license with Acadience for targeted interventions. Aubri touched again on the ELL endorsements needed and stated there is an especially high need in the upper grades for this professional development and skill set.
2. Amy presented the draft LANDTrust Plan. It will be simplified to two goals. Goal #1 will focus on intervention/enrichment strategies to help students make one year’s growth in reading in one year’s time. This will be done by using resources such as additional reading assistants, purchasing ELL curriculum, and ESL endorsements for additional teachers. The majority of the expenditures will be related to salaries and employee benefits for the reading assistants.
* Aubri discussed compliance with equity efforts and balancing the needs of ESL, DLI and the general school population. Aides will be used for targeted instruction in these areas. We have approximately $12,000 of carry-over from last year for aide salaries.
* For the 2021-2022 school year the school hopes to hire 2 additional aides. The data is showing targeted aide work is effective. Currently we use 9-10 aides regularly for interventions and 2 are designated for ELL learners.

The second goal is to implement the Second Step program at Fox Hollow. Amy discussed that this is a structured social and emotional learning program that will be provided by the district. The program is funded through grant money. Money from the LAND Trust Plan would be used to train teachers to implement this program.

1. Lisa closed reminding everyone that PTC conferences will be the 25th of March and to let her know if you want to help set up/arrange food for around noon-1pm. This will be our last meeting this year.

Meeting was adjourned.